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| **MODULE TITLE:** |  |
| **MODULE CODE:** |  |
| **LEVEL:** |  |
| **CREDITS:** |  |
| **TOTAL STUDY HOURS:** | *[10 per credit – 200 for 20 credit module, 400 for 40 credits, …]* |
| **STUDY HOURS BREAKDOWN** | *[In the cells below please specify the types of activities involved and the hours each student will experience within their studies for the module. The total of the hours set out in each of the five boxes below should be the total study hours set out above.]* |
| **TUTOR STRUCTURED LEARNING:** | *[Hours where students will be scheduled to be with a tutor or led by a tutor in learning activities. Break down into the types of activities involved (lectures, seminars, workshops, tutorials…)]* |
| **WORK-BASED or PLACEMENT LEARNING:** | *[Hours students will spend in a workplace or placement setting]* |
| **INDEPENDENT LEARNING AND ASSESSMENT PREPARATION:** | *[Hours of learning for which the students are responsible for determining what learning activities they complete, plus hours spent in preparing for and completing the summative assessment activities associated with the module – including research, drafting and finishing, revising for exams, …]* |
| **PRE-REQUISITES:** |  |
| **EXCLUDED COMBINATIONS:** |  |
| **APPROVAL DATE:** |  |
| **LAST MODIFICATION DATE:** |  |
| **LAST MODIFIED BY:** |  |

**RATIONALE**

*Please provide a brief statement of the purpose of the module and how it contributes to the associated course(s).Please highlight any associated work placements or work-based learning.*

**AIMS**

*Please provide numbered statements outlining the overarching aims of the module (i.e. broad statements which describe the main intentions of the module overall).*

**LEARNING OUTCOMES**

*Please provide numbered statements listing what a successful student will have demonstrated on completion of the module. This will usually include outcomes relating to knowledge and understanding, subject specific cognitive skills, subject specific practical skills and key skills. Each learning outcome should be specific and measurable and should be written at the appropriate level for the module. All learning outcomes must be assessed as part of the module and it must be possible to clearly link students' assessed work with the intended learning outcomes. The outcomes should be driven by the needs of the module and its alignment to the wider course learning outcomes.*

*Outcomes should be written from the stem ‘On successful completion of this module, a student will be able to ….’, and should therefore be followed by a verb e.g. demonstrate; analyse; collect; evaluate; communicate; apply; operate; etc, followed by an indication of the intellectual understanding, or the skill being performed, and the level of complexity.*

On successful completion of this module, a student will be able to:

**INDICATIVE CONTENT**

*Please provide an outline of the academic content of the module (not normally more than half a page). It should be clear how this content supports the achievement of the intended learning outcomes.*

**EMPLOYABILITY SKILLS**

*Provide a brief indication of subject/profession specific and generic/transferable skills and attributes that students will learn, develop or practice during their engagement with the module*

On successful completion of this module, a student will have had opportunities to

**LEARNING AND TEACHING METHODS**

*Please identify the learning and teaching methods and activities employed to stimulate and support students in demonstrating their achievement of the intended learning outcomes.*

*Learning and teaching methods should take into account the needs of all protected characteristics and, where appropriate, anticipatory reasonable adjustments should be made to accommodate their needs.*

**ASSESSMENT**

Formative assessment

*Provide a brief bullet pointed list of the type of*

*Using the table below, list all summative assessment components indicating for each the:*

* *form of assessment (examination, project, report, essay, presentation, group work assignment, etc)*
* *size (duration of exams, word limit of written submissions, length of presentations, etc)*
* *weighting (% of total module mark)*
* *learning outcomes assessed (cross-referenced to the list above)*
* *indication (yes/no) of whether work can be submitted up to three working days late with a penalty that only a pass mark (40% 50%) can be awarded.*
* *designation as core or non-core (i.e. whether marginal failure of the component can be compensated (‘non-core’) or not (‘core’)).*

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| **Component number** | **Form of assessment** | **Assessment size** | **Weighting (%)** | **Learning outcomes assessed** | **Late Subn** | **Core or non-core** |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

**INDICATIVE READING**

*Where possible, when presented to students in the handbook, please provide a link to the Learning Services online module reading list. However, when presented for validation or re-approval events, please list the texts that students are required and/or recommended to read when undertaking the module (including books, academic journals, online sources, etc), you should also indicate, where applicable, there may be weekly readings in Brightspace for students to engage with. Ensure that the list is up-to-date and presented in the course’s standard referencing style (usually Harvard). This section should be formatted according to the guidelines and template provided on the* [*Learning Services online area*](http://libguides.ucs.ac.uk/c.php?g=309285&p=2628812)*.*