

**DEFINITIVE COURSE RECORD**

Course Title	<b>LLB (Hons) Law (with Professional Placement)</b>
Awarding Bodies	<b>University of Suffolk</b>
Level of Award <sup>1</sup>	<b>FHEQ Level 6</b>
Professional, Statutory and Regulatory Bodies Recognition	<b>None</b>
Credit Structure <sup>2</sup>	<b>480 Credits Level 4: 120 Credits Level 5: 120 Credits plus 120 placement credits* Level 6: 120 Credits  *For an award 'with Professional Placement', 120 placement credits are required.</b>
Mode of Attendance	<b>Full-time</b>
Standard Length of Course <sup>3</sup>	<b>4 years full-time</b>
Intended Award	<b>LLB (Hons) Law (with Professional Placement)</b>
Named Exit Awards	<b>LLB Law DipHE Law (with Professional Placement) DipHE Law CertHE Law</b>
Entry Requirements <sup>4</sup>	<b>Standard:</b> <b>1. Typical offer: 112 UCAS tariff points (or above).</b> <b>2. GCSE English and Maths at grade C or above or equivalent.</b> <b>3. A personal statement.</b> <b>4. One reference.</b> <b>5. Applicants whose first language is not English will be required to provide evidence of their competency in the use of English in accordance with the University admissions policy.</b>  <b>Applications from mature applicants will be considered in accordance with the University admissions policy, with particular attention to evidence of ability to cope with the demands of the course.</b>
Delivering Institution	<b>Ipswich</b>
UCAS Code	<b>M103</b>

<sup>1</sup> For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

<sup>2</sup> All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

<sup>3</sup> Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Undergraduate Awards](#).

<sup>4</sup> Details of standard entry requirements can be found in the [Admissions Policy](#) and further details about Disclosure and Barring Checks (DBS) can be found on the [University's DBS webpage](#).

## **DEFINITIVE COURSE RECORD**

This definitive record sets out the essential features and characteristics of the LLB (Hons) Law (with Professional Placement) course. The information provided is accurate for students entering level 4 in the 2025-26 academic year<sup>5</sup>.

### **Course Summary**

Law is taught from a range of perspectives, based on the finest traditions of legal education and recent innovations for the 21<sup>st</sup> century. Our approach is to examine law well beyond basic legal rules and legal institutions, taking account of wider contexts and discourses that allow deeper understanding of law in society. With this approach, the University of Suffolk provides students with firm grounding in the subject of law and the contexts in which law functions. Equally important is the breadth and depth of education that this subject facilitates. Students will be equipped to take on challenging questions about law and related issues, and to apply their knowledge and skills in a variety of contexts. This ethos runs right through all subjects in the law curriculum and enhanced even more with combinations in other social sciences.

This course places emphasis on the use of law to solve problems. With this in mind, teaching and learning on this course is designed to encourage the development of strong legal and problem-solving skills. In addition to engaging in legal reasoning, students also learn how to analyse the impact of law in society. Though law is often studied as a distinct subject, its methods and analytical approaches draw on fields within the humanities and the social sciences. Students will have the opportunity to develop skills in the use of a wide range of legal research methods and approaches, with increasing emphasis on independent work as you progress through your course. The course also emphasises the importance of developing a range of legal and academic skills to enable students to learn, research and analyse the law as independent learners to prepare them for further study or a variety of legal careers. This course also recognises the importance of practical legal skills for employability, and endeavours to infuse skills-based learning on all modules.

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<sup>5</sup> The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

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### **Course Aims**

1. To develop extensive knowledge and understanding of a broad range of legal areas including the core foundational subjects as well as specialist areas.
2. To expose students to core legal concepts, principles, and values to allow them to understand the context in which law operates and to facilitate the careful analysis of individual legal rules.
3. To allow for the critical evaluation and engagement of a range of primary and secondary sources to encourage evidence-based legal analysis.
4. To introduce a range of legal research methods to allow students to conduct objective and competent legal research to examine and propose solutions for legal problems.
5. To facilitate opportunities for students to develop legal skills such as oral and written advocacy, legal writing, critical analysis of conflicting sources and arguments, and ability to conduct accurate and reliable legal research.
6. To develop students into becoming independent learners and researchers.
7. To develop subject specific, cognitive and employability skills for personal development, postgraduate study and a range of graduate careers including entering legal practice.
8. To promote increasing participation in education for the local community by supporting a range of learners, including non-traditional entrants, at degree level.

### **Course Learning Outcomes**

The following statements define what students graduating from the LLB (Hons) Law (with Professional Placement) course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 6 awards as set out by the UK Quality Assurance Agency (QAA)<sup>6</sup>.

### **Knowledge**

1. Demonstrate extensive knowledge and understanding of a full range of foundational and specialist areas of law.
2. Demonstrate knowledge and understanding of socio-legal concepts, values and principles with a range of different legal contexts including nationally and internationally.
3. Critically evaluate different interpretations of the law and the relationship between law and other concepts such as political ideology and social problems.
4. Demonstrate sophisticated knowledge and application of legal research theories, methodologies, and methods as part of an independent project.

### **Intellectual Skills**

5. Critically evaluate a range of primary and secondary sources identifying limitations and weaknesses of particular sources.

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<sup>6</sup> As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

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6. Discuss the law from different perspectives such as moral, social economic and political.
7. Demonstrate intellectual independence through the design and development of an independent project drawing on a range of different sources, data, and/or first-hand experiences.
8. Critically evaluate ambiguity, uncertainty, gaps and growth points in the law.

### **Capability and Employability Skills**

9. Manage own learning including through independent research and learning.
10. Analyse and distil a range of material from a range of appropriate sources to inform judgements and reach accurate conclusions.
11. Present complex legal information clearly both orally and in writing including responding to questions and instructions taking into account the needs of the audience.
12. Articulate complex legal points and argument based on credible evidence using appropriate language and legal terminology.
13. Demonstrate mastery of relevant professional legal skills.

### **For the Professional Placement Year**

14. Work effectively in a relevant organisation and demonstrate use of context relevant initiative, reflection, communication, and decision-making skills.

### **Course Design**

The design of this course has been guided by the following QAA Benchmarks, Professional Standards and Competency Frameworks:

- QAA Subject Benchmark Statement – Law (2023)
- Solicitors Regulation Authority Solicitors Qualifying Examination – SQE1 Functioning Legal Knowledge Assessment Specification (2020)
- SRA/BSB Academic Stage Handbook (2014) and the Common Protocol on the Academic Stage of Training (2020)

Bar Standards Board, The Bar Qualification Manual (2020)

### **Course Structure**

The LLB (Hons) Law (with Professional Placement) comprises modules at levels 4, 5 and 6.

Module Specifications for each of these modules is included within the course handbook, available to students on-line at the beginning of each academic year.

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	<b>Module</b>	<b>Credits</b>	<b>Module Type<sup>7</sup></b>
<b>Level 4</b>			
	Law and Lawyering	20	M
	Constitutional Law	20	M
	Criminal Law	20	M
	Contract Law	20	M
	Ethics, Justice, and the Legal Profession	40	R
<b>Level 5</b>			
	Tort Law	20	M
	Land Law	20	M
	Equity and Trusts	20	M
	Research Methods in Law	20	M
	Plus two from the options list below		
<b>Level 5 sandwich year with professional placement only</b>			
	Professional Practice	120	M
<b>Level 6</b>			
	EU Law	20	M
	Administrative Law	20	M
	Independent Project	40	M
	Plus two Law options from the list below		
<b>Optional Modules (available at levels 5 and 6)</b>			
	Clinical Legal Practice	20	O
	Community Legal Education	20	O
	Criminal Evidence	20	O
	Criminal Procedure	20	O
	Intellectual Property Law	20	O
	Family Law	20	O
	Company Law	20	O
	Jurisprudence and Legal Theory	20	O
	International Law and Human Rights	20	O
<b>Optional modules (available only at Level 6)</b>			
	Advanced Property Law and Practice	20	O

<sup>7</sup> Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the [Framework and Regulations for Undergraduate Awards](#)

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	Wills and Probate	20	O
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Optional modules available in any year will be communicated to you prior to your enrolment to facilitate module choice. Some optional modules may not run in every year of study, and the availability of optional modules depends on the level of student demand, the availability of specialist staff and timetabling constraints. In addition, we regularly review our curriculum to ensure it is up-to-date, relevant, draws on the latest research and addresses contemporary issues. As a result, the modules we offer may change over the course of your degree.

### Awards

On successful completion of the course, students will be awarded a LLB (Hons) Law (with Professional Placement).

Students who leave the course early may be eligible for a LLB Law on successful completion of 300 credits including all mandatory modules at levels 4 and 5 and at least 60 credits at level 6, a DipHE Law on successful completion of 240 credits including all mandatory modules at levels 4 and 5, those students who also complete the sandwich year and have been awarded 120 placement credits may be eligible for a DipHE Law (with Professional Placement).

Students who leave the course early may be eligible for a CertHE Law on successful completion of 120 credits including all mandatory modules at level 4.

### Course Delivery

The course is delivered at Ipswich main campus. Students studying full-time on LLB (Hons) Law (with Professional Placement) are likely to have approximately 12 tutor led structured learning hours per week for level 4, 9 tutor led structured learning hours per week for level 5 and 9 tutor-led structured learning hours per week for level 6. The tutor led structured learning hours will be a mix of online activities, recorded and live online sessions and face-to-face learning sessions. Students will normally be expected to undertake 28 hours of independent study in an average week but should be prepared for this to vary based on assignment deadlines and class exercises. The optional module *Clinical Legal Practice* includes 180 placement hours.

### Course Assessment

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. Assessment on the course overall will be approximately 85-90% coursework (including essays, reports, presentations, oral examination, group work, reflective learning journals and research projects) and 10-15% examinations.

### Special Features

The course also complies with the QAA Subject Benchmark Statement for Law (November 2019) and incorporate all of the foundations of legal knowledge subjects as required by the Bar Qualification Manual.

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### **Course Team**

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute to the course.

### **Course Costs**

Students undertaking LLB (Hons) Law (with Professional Placement) will be charged tuition fees as detailed below.

Student Group	Tuition Fees
Full-time UK	£9,250 per year (excluding sandwich year, for which the fee will be £1,850 for the year)
Full-time EU/International	£15,090 per year (excluding sandwich year, for which the fee will be £3,018 for the year)

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

Students are likely to incur other costs for books and optional field trips amounting to approximately £300 per year.

### **Academic Framework and Regulations**

This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the [website](#).