

**DEFINITIVE COURSE RECORD**

Course Title	<b>BSc (Hons) Adult Nursing</b>
Awarding Bodies	<b>University of Suffolk</b>
Level of Award <sup>1</sup>	<b>FHEQ Level 6</b>
Professional, Statutory and Regulatory Bodies Recognition	<b>Nursing and Midwifery Council (NMC)</b>
Credit Structure <sup>2</sup>	<b>360 Credits Level 4: 120 Credits Level 5: 120 Credits Level 6: 120 Credits</b>
Mode of Attendance	<b>Full-time</b>
Standard Length of Course <sup>3</sup>	<b>3 years full-time</b>
Intended Award	<b>BSc (Hons) Adult Nursing</b>
Named Exit Awards	<b>BSc (Hons) Health Studies DipHE Health Studies CertHE Health Studies</b>
Entry Requirements <sup>4</sup>	<b>Adult Nursing: Typical offer: 96 UCAS Tariff points – equivalent to: BBC (A – Level), DMM (BTEC), ACCESS 30 points at Merit or above, five GCSES grades 4 and above, including Mathematics and English (or equivalent).</b>  <b>For all candidates Satisfactory Occupational Health clearance Satisfactory Enhanced DBS check</b>
Delivering Institution	<b>University of Suffolk</b>
UCAS Code	<b>B700</b>

This definitive record sets out the essential features and characteristics of the BSc (Hons) Adult Nursing. The information provided is accurate for students entering level 4 in the 2025-26 academic year<sup>5</sup>.

**Course Summary**

The purpose of the course is to prepare students for nursing practice that meets the professional requirements of a nurse to join the Adult Nursing register with the Nursing and Midwifery Council (NMC).

<sup>1</sup> For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2024\)](#)

<sup>2</sup> All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

<sup>3</sup> Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Undergraduate Awards](#).

<sup>4</sup> Details of standard entry requirements can be found in the [Admissions Policy](#) and further details about Disclosure and Barring Checks (DBS) can be found on the [University's DBS webpage](#).

<sup>5</sup> The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

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In order to meet the needs of a rapidly ageing population who increasingly live with complex health needs, students will develop contemporary knowledge and values and demonstrate these necessary skills when required to do so. In addition, students will see learning as a lifelong responsibility and be willing to demonstrate this learning with an evidence base in order to advocate for adults in their care and to take the profession forward.

### **Course Aims**

In providing this course, the University and the course team aim to equip you to:

- Care for people across all ages and in all care settings
- Deliver safe, compassionate and effective nursing care
- Inspire confidence in the profession
- Make decisions on complex care needs based on a sound evidence base

### **Course Learning Outcomes**

It is important to set out clearly what you can expect to gain from studying on this course. These expectations are presented in terms of *learning outcomes*, that is, statements defining areas of knowledge, understanding and specific abilities and skills you will be able to demonstrate on completion of the course.

On successful completion of this course you will be able to:

1. Manage self and others in practice in accordance with the NMC Code (2018) and ethical, legal frameworks that ensures the primacy of service user interest, respecting wellbeing and human rights.
2. Lead the delivery of innovative, evidence-based practice within planned, progressive and individualised care plans, which generates new understanding of the theoretical foundations of nursing care.
3. Deploy techniques of analysis and enquiry to nursing practice.
4. Appreciate uncertainty, ambiguity and limits of knowledge.
5. Show a critical appreciation of the principles of good governance in the management, leadership and development of care.
6. Demonstrate initiative and personal responsibility in your own personal and professional development.
7. Demonstrate a commitment to furthering the professional status of nursing.
8. Show a critical appreciation of the principles of good governance in the management, leadership and development of care.
9. Actively pursue a direction of personal, professional development that supports improvements in practice for self and other members of the interprofessional team.
10. Achieve the NMC (2018) competencies for entry to the NMC register as an Adult Nurse.

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### Course Design

The design of the course has been, and will continue to be, determined through the close, collaborative working relationship between the University of Suffolk, Practice Partners and Service Users. The purpose of the programme is to support the development of the student in order to meet the requirements for registration with the NMC as an Adult Nurse.

This course will provide the knowledge, attitude and skills essential to register as an Adult Nurse. Nursing is a continually evolving profession, so a key part of the course is about developing the skills to adapt to new situations and ensure the student becomes a resilient practitioner. The course is divided equally into theoretical and practice components. The practice learning and assessments take place in a range of clinical settings.

The curriculum has been designed to be able to respond to changing needs, developments, priorities and expectations in health, healthcare practice and education. It will ensure the student can appreciate the expectation that they will provide the highest quality care in whatever environment, acknowledging the opportunities and challenges presented by change. Nursing has not always appreciated the leadership function of the newly qualified nurse. This curriculum will ensure students develop the skills and motivation required to assume this responsibility.

The design of this course has been guided by the following Professional Standards:

- NMC Standards framework for nursing and midwifery education 2018a
- NMC Standards for student supervision and assessment 2018b
- NMC Standards for pre-registration nursing programmes 2018c
- NMC Future nurse: Standards of proficiency for registered nurses 2018d

### Course Structure

The BSc (Hons) Adult Nursing comprises modules at levels 4, 5 and 6.

Module Specifications for each of these modules is included within the course handbook, available to students on-line at the beginning of each academic year.

	Module	Credits	Module Type <sup>6</sup>
<b>Level 4</b>			
	Introduction to Professional Values for Adult Nurses	40	M
	Fundamentals of Bioscience	20	M
	Collaborative Working to Optimise Health	20	M
	Person Centred Care	40	M
	Adult Nursing Practice: Part 1	Pass	M
<b>Level 5</b>			
	Pathophysiology and Pharmacology for Adult Nursing	40	M

<sup>6</sup> Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the [Framework and Regulations for Undergraduate Awards](#)

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	Care of the Acutely Unwell Adult	40	M
	Research for Adult Nurses	20	M
	Ethics, Law and Politics	20	M
	Adult Nursing Practice: Part 2	Pass	M
Level 6			
	Delivering Complex care	40	M
	Contemporary Perspectives in Leading and Managing Care	20	M
	Medicines Optimisation	20	M
	Dissertation	40	M
	Adult Nursing Practice: Part 3	Pass	M

**Awards**

On successful completion of the course, students will be awarded a BSc (Hons) Adult Nursing and will be eligible to register with the NMC as an Adult Nurse. Students who successfully complete 360 credits but do not pass the Adult Nursing Practice element may be eligible for a BSc (Hons) Health Studies award but will not be eligible for registration with the NMC. Students who leave the course early will not be eligible for registration with the NMC but may be eligible for a DipHE Health Studies on successful completion of 240 credits at levels 4 and 5, or a CertHE Health Studies on successful completion of 120 credits at level 4.

**Course Delivery**

The course is delivered at the University of Suffolk Ipswich campus, on the Waterfront. Placements are provided across a range of settings in the Eastern Region. Students studying full-time on BSc (Hons) Adult Nursing are likely to have approximately 386 direct contact hours and 814 self-directed hours for level 4, 300 contact hours and 900 self-directed hours for level 5 and 250 contact hours and 950 self-directed hours for level 6. The direct contact hours will be a mix of lectures, seminars, simulated skills sessions and self-directed hours include guided learning using the online learning platform Brightspace. In addition, tutorials and guided group discussions will form part of the self-directed hours. Students will also be required to participate in clinical placements involving 37.5 hours per week of allocated clinical time. Placements will be arranged by the university and may involve some hours of simulated placement. Students will normally be expected to undertake independent study each week; this is dependent upon module requirements.

**Course Assessment**

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. Assessment on the course overall will comprise of summative and formative coursework, including essays, reports, presentations, group work and a dissertation. There will be summative and formative examinations and ongoing assessments of clinical practice.

**Special Features**

The BSc (Hons) Adult Nursing course is approved by the NMC. In achieving this award, students have completed the NMC required number of practice hours and will be eligible for first level entry to the NMC professional register.

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### Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute, and are registered with the NMC.

### Course Costs

Students undertaking the BSc (Hons) Adult Nursing will be charged tuition fees as detailed below.

Student Group	Tuition Fees
Full-time UK	£9,250 per year
Part-time UK	Not applicable
Full-time EU/International	£18,380 per year
Part-time EU/International	Not applicable

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

*Students will be required to pay £38.00 for their DBS check with a small ID check and processing fee; additional fees may be incurred upon a student returning from a period of intercalation. Students are likely to incur other costs for learning materials such as printing, books and stationery. Students may be eligible to claim for travel and car parking costs whilst on placement; however, these are paid retrospectively.*

### Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the [website](#).